

# Friends of ISCRE Meeting notes



Date & Time: Thursday March 27th

Location: ISCRE Office

## Meeting attendees

- PM – Phaniel Mutumburi
- SL – Sharon Lee
- GC – Glen Chisholm
- JL – John Lambert
- DW – Daisy Weekes
- FC – Flavia Cali
- ZB – Zara Behbehani
- IS – Ivya Scott
- TD -Travis Dickerson

## Agenda

- 1 - Welcome and Introductions
- 2.a – ISCRE & Sizewell C – Beyond Boundaries
- 2.b – Family & Community Involvement in Beyond Boundaries
- 3 – The Dora Love Interview Project
- 4- Any Other Business

Meeting Begins 16:15

### Welcome and Introductions

- Introductions
- PM introduced Friends of ISCRE for new members and a catch up for current members.

## **Agenda Item 1.a – ISCRE & Sizewell C – Beyond Boundaries**

### **2. Agenda Item 2.a – ISCRE & Sizewell C – Beyond Boundaries**

PM: the project provides an opportunity to support young people to be work ready, particularly young people whose aspirations are not high, young people who are under the radar and those who have challenges our barriers to achieving opportunities they consider beyond them.

PM: Sizewell C seeks to connect with these identified youth through ISCRE, leading to the creation of Beyond Boundaries.

- Beyond Boundaries Objectives:

SL: Engaging young people (ages 15–21). Working in partnership with Sizewell C, young people, their parents, schools and communities, ISCRE's Beyond Boundaries Programme provides a framework to enhance self-esteem and encourage young people to stay focused whilst going beyond any boundaries pursuing their aspiration to become work ready. The programme will support the personal, social, and educational development of young people through a variety of interventions. There will engagement with young people in positive activities that empower them to reach their full potential, and contribute to the development of skills for work, training or continued education.

SL: Sizewell C to support with marketing and communication.

PM: ISCRE office reception to be redesigned as a space for participants of the programme.

PM: Safeguarding policies to be updated before project launch.

PM: Participants can provide input on the programme to tailor it to their needs.

PM: Coaches will help young people explore career paths.

#### **Discussion:**

GC: Where will the young people be sourced from?

SL: Schools, colleges, online marketing, youth groups.

JL: Will apprenticeships be Leiston-based?

SL: Transport will be available as Sizewell C develops. Not all apprenticeships will be in Leiston; some will be with Sizewell's partner organisations.

JL: We could source participants from organisations such as DWP, PRUs, YMCA, Lighthouse, IHAG.

JL: How many mentors/coaches will be involved?

SL: Ideally, 20 mentors/coaches for 20 participants.

## **Agenda Item 2.b – Family & Community Involvement in Beyond Boundaries**

SL: Parents can be invited to workshops and encouraged to participate.

DW: Parent involvement will positively impact young participation.

PM: Schools show a disconnect between parents and children's education; this program seeks to bridge that gap.

IS: Invited PM to deliver a workshop/speech at Eastern Region Black Educators Conference.

SL: FOI members' input and volunteer assistance are welcome.

## **Agenda Item 3 – The Dora Love Interview Project**

SL: Reads the Dora Love Project write-up:

"This year, a group of students from Alde Valley Academy are creating a discrimination awareness campaign for our local area. They are doing this as part of the Dora Love Prize.

This is a regional competition in commemoration of the Holocaust, and this year's theme is how we can tackle perpetuating discrimination in our local communities. My students have come up with an inspirational idea for our entry, which they have titled 'Not a Statistic'. Their idea is to interview people from different ethnic backgrounds in the East Suffolk area about their experiences of discrimination and their positive contributions to the community. These interviews will not only be amalgamated into a film presentation but will also be accessed through QR codes scattered around Leiston.

The students and I were wondering whether we could arrange for some employees/volunteers at ISCRE to come speak to the students about their experiences? The idea is that students will prepare interview questions to help tell the story of these experiences and share with the community how we can fight against discrimination.

DW: Expressed concern about ISCRE's capacity to take on the project.

SL: Suggests having schools visit ISCRE instead of ISCRE traveling to them to allow ISCRE to get involved.

## **Any Other Business (AOB)**

PM: Rising issues in local schools being reported to ISCRE. Schools handling these issues differently.

IS: Some academies do not fully engage with race equality initiatives. A union booklet is available to assist schools and teachers.

IS: Parents want to support anti-racism efforts in schools. Reports of increased racial incidents in primary and high schools.

SL: ISCRE provides support to parents raising concerns.

PM: Teachers may need additional support to address these challenges.

IS: Schools need designated support staff to address racial incidents effectively. Students should also have a diverse council for peer support.

IS: Offered to organise an equality-focused talk for teachers.

JL: Proposed contacting headteachers to assess school-specific issues and ISCRE's potential support.

PM: Many schools in rural areas have low ethnic diversity.

JL: Shared a CCP photo gallery highlighting diversity and encouraged attendees to visit.

## **Action Items Summary:**

- Friends of ISCRE will be emailed volunteer opportunities
- Create a task list for FOI participation.

**Meeting Closed: 17:49**